

LEVNT NETWORKS

03 March 2016
Issue No. 03

*LEVNT Networks is distributed fortnightly
Please ensure that ALL staff and school councillors receive this communication*

Prayer – a focus in Lent

Lent is a time to examine our lives, to re-focus and respond to the gospel, to experience a change of heart as we prepare for the highpoint of Easter. Often, during the season of Lent, Christians focus on prayer as a way of drawing our attention to God's presence and grace that reaches out to us, ready to forgive and offer us new life through Jesus.

Maybe some of these thoughts from Christians resonate with you:



A Lenten Prayer

Lord, in the midst of your own agony, you showed just how much you love me. You must grieve at my oblivion to the danger lurking in the shadows of faith. I, too, need your gentle admonition to watch and pray in a world that at times seems void of your touch. In the living of life, moment by moment, day by day, and when darkness tempts me to forget all you have said and done, let me hear your voice calling: "Watch and pray."

From *Contemplating the Cross* by Tricia McCary Rhodes

Liz Pietsch
Education Officer – Formation
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Principals' Day and Growing Deep Roll Out

We would like to thank principals for making the commitment to attend these events over the course of the past two weeks. Both *Growing Deep* and the *Quality Schools* are projects of LEA that have been shaped behind the scenes over a considerable period of time. We appreciate both the way that LEA has consulted with the regions in the preparatory stages and the team work associated with the actual roll-out of the projects in recent times.



Quality
Schools



We encourage schools to keep in touch with each other in relation to thoughts and ideas relating to how *Growing Deep* is being used in school communities to inform school operations, policies and processes. Likewise, when it comes to analysing the *Quality Schools* data it will be good for us to compare notes on how we are using this information to shape school improvement strategies.

Neville Grieger
Acting Director
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Curriculum leaders network meetings

Term 1 is a busy time for getting our networks humming for the New Year. Thanks to the Early Childhood (Kindergarten) Leaders and the Central Hub Primary Curriculum Leaders for their engaged participation in our recent meetings. There are 2 more network meetings coming up for the remainder of term 1:

- Western Hub – Tuesday 8 March at Nhill Lutheran School
- Central Hub Secondary Curriculum Leaders – Tuesday 15 March at St John's Southgate

Due to an early Easter and different school term dates the first Riverina Hub Curriculum Leaders meeting will be held on Thursday 19 May (venue TBC).

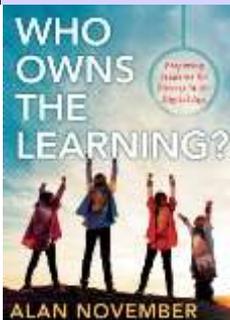
Scootle



All schools and teachers in Australia have the right to membership of Scootle [ESA's enormous collection of free digital curriculum resources]. Resources are aligned to the Australian Curriculum and can be easily organised and shared as Learning Paths. If you are a teacher and do not have/are not aware of your login details for Scootle, ask at your school for registration details (someone would have been given a school access code at some point in the past). If you are a curriculum

leader and it appears your school has lost its Scootle registration information, please contact me for a school-specific link which will enable your teachers to create their own accounts. My viewing of Scootle administration suggests that there are lots of teachers in many of our schools missing out on the many great and easily accessible resources that are available to them on Scootle.

Learning Links



I've recently read Alan November's book *Who owns the learning?* Alan was a keynote speaker at ACLE4 in 2013, and is recognised internationally as a leader in technology in education. His key premise is that in many classrooms the learning program belongs to the teacher (who designs and directs, makes judgements about the learning and ultimately takes responsibility for the vast majority of what happens in the classroom). Students are recipients of these programs, following the direction of the teacher. All this is done in good faith (after all the teacher knows what is in the curriculum and has expertise in crafting learning experiences)... and yet the huge potential for students in taking greater responsibility for their learning –and hence performing better - is lost.

November cites the work of Daniel Pink (*Drive*, 2009) in saying, “the most important predictors of high-quality work are **autonomy, mastery and purpose**”. In a classroom where students take genuine responsibility for their learning (and even the learning of others), these 3 factors are evident. This shift in control does not limit a teacher's responsibility, as November explains:

Rather than diminishing the importance of teachers, this shift makes their role even more critical to the educational process. Rather than simply focusing on the transfer of knowledge process, teachers ... guide students in the complex tasks of innovation and problem solving, and in doing work that makes a contribution to the learning processes of others. While teachers remain responsible for ensuring that the curriculum is covered, student contributions to the learning experience deepen their understanding of curriculum content.

In his book, November outlines some relatively simple student tasks and roles that can make a big impact on student ownership of individual and class learning (students as tutorial designers, scribes, researchers, global communicators and collaborators). Some of these roles are certainly not new, but the way they are framed changes the purposes with which students engage. While November addresses particularly applications for technology in the classroom, the concepts underlying his work are applicable to any aspect of classroom/school life, and to any age group.

The following questions may help you reflect on the level of ownership of learning your students enjoy:

Autonomy:

- How much autonomy in learning are my students capable of? What do I need to do to teach and support greater autonomy?
- What genuine decisions do my students make in my classroom? How often does this happen?
- As I plan for student learning, how do I allow student input or ideas to influence my plans?
- How could I create more opportunities for students to decide what or how they are learning?

Mastery:

- How can I enable each student to develop a sense of mastery in my classroom?
- How do we celebrate mastery of a skill/technique or idea?
- How do I balance a students' need for mastery with the pressures of a full curriculum?

Purpose:

- Do I communicate the purpose of what we are doing or learning? Do my students understand its value (beyond a grade)?
- Do my students commonly create things that have a purpose or audience beyond me as the teacher?
- Could I connect tasks or projects to real world applications more often?
- Do my students perform better when they see a real reason for doing the work?

Vicki Schilling
Education Officer – Curriculum
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EMPLOYMENT WEBSITES

Below is the website where schools place employment advertisements and for staff to seek employment. It would be useful if this website could be advertised in staffrooms for their information. <http://www.teachers.on.net/leavacancies>



PROFESSIONAL DEVELOPMENT

Details of ISV VIC Professional Development for 2015 can be found at:
<http://www.is.vic.edu.au/services/professional-learning/calendar/index.shtml>



Details of AIS NSW Professional Development for 2015 can be found at:
<https://www.aisnsw.edu.au/CoursesEvents/Pages/default.aspx>



“The Spotlight” ST PAUL’S COLLEGE – WALLA WALLA



A Christ-Centered Community Valuing People and Learning

Many people do not know about St Paul's College in Walla Walla. For many we are seen as being off the beaten track, out in the sticks, out of sight and out of most minds! Many prospective families are more than mildly surprised to find this small, but well-resourced, Lutheran day and boarding school on 95 hectares, just 25 minutes from Albury and 50 minutes from Wagga Wagga in the Riverina. It is very much one of the Riverina's 'best kept secrets'.



St Paul's is almost 70 years old. It was founded by our Lutheran forefathers who had the foresight to value not just education, but distinctive Lutheran education and values. Away from the distractions of city life, our day and boarding students consider the College their community. Identity and spirit is strong at St Paul's. This can be seen in the camaraderie and kindness shown by our students and our outreach to the local community. Our thriving Community Garden is a place where old and young come together every Friday to share not only gardening, but tips about life. Inter-generational learning is an amazing thing to see in action.

With over 120% growth in the last six years, our boarding community is thriving and this in many ways is a reflection of the care and nurture students receive from staff and their older peers.

Last year, in a whole school student and staff survey, participants were asked to nominate the things they thought of when asked about the College. The number one word that emerged from that survey was 'community'.

The key to a happy, vibrant and productive school community is relationships. At St Paul's we do put a high value on relationships and assisting each member of the community to see themselves as unique, valuable and much loved people, fashioned by a creative God.

Research confirms that positive staff-student relationships also produce better academic results. This was certainly evident in our 2015 HSC results. Yes, the 2015 class was an outstanding class academically. We were blessed with many bright young people. Almost every year the College produces outstanding results. Due to our size and location these often go unnoticed, although late last year an insightful Sydney journalist dug deeper and found a gem in the Riverina!



This article, written shortly after the 2015 HSC results were published and appearing in the *Sydney Morning Herald* and *Canberra Times*, featured St Paul's College as one of "the real star performers of this year's HSC."

Data from the HSC results indicate that St Paul's performed in the same category as schools with much higher socio-economic status and income levels. In fact, no other school in the State, in the same socio economic range, achieved results as high as St Paul's. An outstanding outcome for a small College bolstered by a strong community, good Pastoral Care and a caring and dedicated teaching team.

St Paul's ranked 133rd in the State from over 900 plus schools. In doing so we outperformed many non-Government schools that draw from a much higher socio-economic catchment.



“The Spotlight” ST PAUL’S COLLEGE – WALLA WALLA



Our caring and approachable teachers, a strong counselling program and our smaller Year 11 and 12 classes afford us the opportunity to nurture our students at all times, especially during Years 11 and 12. Nurturing our students is not just about academics. It is also about enabling our students to become fine, young Christ-focused adults with resilience and purpose.



Many Lutheran schools would also identify community and pastoral care as key characteristics of their school communities and we are no exception. Another distinctive of Lutheran schools is worship: Human beings were made to worship God. Worship is at the centre of all of our activities, and out of our worship comes our devotion to doing our best in every avenue, whether it be academic, social, physical or emotional. In Colossians 3:15 we read *‘Let the message of Christ dwell among you richly as you teach and admonish one another with all wisdom through psalms, hymns, and songs from the Spirit, singing to God with gratitude in your hearts.’* Underlying all our activities is recognising that we were made to worship God and encourage one another. We worship God with our whole lives – whether they be in the classroom, out in the sporting arena or in our social lives.



**St Paul's College
Walla Walla**



Victorian/Tasmanian District

A rare vocational opportunity to serve in the Lutheran Church!

District Administrator

The Victorian/Tasmanian District is seeking a suitably experienced and enthusiastic person for the full-time position of District Administrator, working out of its office at 755 Station Street, Box Hill, Victoria.

The District works to bring God's love in Christ to life in Victoria and Tasmania through its pastors, congregations and ministries.

The District Administrator is a vital role within the Office of the Bishop, and is key to ensuring financial sustainability and managing risk and compliance across the District organisation. It also serves the official function of Secretary of the District.

This is a strategic and high level role and has book-keeping and administration support. It also utilises the services of external financial and legal consultants, as well as expertise within the national church structure and the wider church organisation.

This role functions under the oversight of the District Bishop, with the support of the District Church Council, and with other District staff - together they ensure the daily functioning of the Lutheran Church in Victoria Tasmania and support the wider District pastoral and ministry team.

This role is ideally suited to someone from a financial, regulatory, compliance and/or governance background. Experience in not-for-profit sector, and in company secretary-roles would be highly desirable. The ideal candidate will have a servant heart for the Church, demonstrated by being a practicing member of the Lutheran Church of Australia.

For more information on this exciting and rewarding role, please email admin@vic.lca.org.au for a Position Description or Phone 03 9236 1200.

Applications should be sent to the same email address to the attention of People & Strategy Subcommittee, with a copy of your Curriculum Vitae and a cover letter clearly and succinctly addressing your appropriateness and desire for the role.

Closing date for applications is Monday 7th March 2016, 5.00pm



Principal

Faith Lutheran College, Redlands is a P – 12 co-educational day school operated under the auspices of the Lutheran Church of Australia, with an enrolment of 930 students. The College is located on two campuses one at Victoria Point and the other at Thomlands in the south-east Bayside region of Brisbane.

The successful applicant will be an experienced leader with a proven record in education, committed to excellence in Christian co-education, and an active communicant member of the Lutheran Church of Australia.

Application packs are available on request from:

Mr David Bliss
Executive Director
Lutheran Education Queensland
PO Box 1535, Milton QLD 4064
(24 McDougall St, Milton)
Phone: 07 3511 4058
Email: director@leq.lutheran.edu.au

Applications close: 15 March 2016

The successful applicant will ideally commence service in January 2017.

**LEA
Executive
Director**
[Stephen
Rudolph]

Safe schools do better

Principals will have noticed the current debate on the federal government's decision to review the *Safe schools* anti-bullying program which is aimed at addressing the bullying of LGBT1 students (refer: <http://www.theage.com.au/federal-politics/political-news/the-responsible-thing-malcolm-turnbull-defends-safe-schools-review-20160301-gn7c65.html>)

You may also be interested to read the Catholic Melbourne Archbishop's response to gay couples at Catholic school formals:

<http://www.theage.com.au/victoria/melbourne-archbishop-denis-hart-gives-green-light-to-gay-couples-at-catholic-school-formals-20160122-gmbob3.html>

Principals will also be aware of the recently circulated LEA paper *People in same sex relationships within Australian Lutheran school communities* which has been sent to all principals and council chairs for discussion and use as deemed appropriate for each Lutheran school.

In relation to the *Safe schools do better* program (www.safeschoolscoalition.org.au) LEA offers the following statement:

Lutheran Education Australia (LEA) is pleased that all Lutheran schools have in place appropriate and positive anti-bullying policies and programs to ensure Lutheran schools are safe and inclusive places for all.

LEA awaits the results of the Federal Government's review of the Safe Schools program (www.safeschoolscoalition.org.au) and remains committed to supporting all Australian Lutheran schools in their ongoing focus to be welcoming and safe places of engagement and learning for all.

**Stephen Rudolph
Executive Director
Lutheran Education Australia**

Travel support and advice

In recent weeks there have been a number of bombings in Turkey. This has resulted in the upscaling of DEFAT warnings and LEA / LPA consulting with LCA Insurance on the upcoming LEA / LPA *Footsteps of Paul* study tour to Turkey and Greece. The result has been the cancellation of the Turkey section of the tour and a re-routing of the Greek sector. The purpose of informing all Lutheran school principals of these tour changes is to request each principal to be very mindful of the significant challenges and risks that overseas (and domestic) tours present for the staff and students of our schools.

In the past decade, ALWS has seen a dramatic shift from previously providing support and aid to overseas communities where 80% of the need was caused by famine, flood, tsunami, earthquake or other natural disasters (and only 20% attributed to crises of conflict and war) to recent years where approximately 80% of ALWS support and focus now is going to communities affected by conflict and war, thus causing enormous suffering, displacement and hardship.

LEA encourages all Lutheran school principals, if and when planning and considering overseas school activities / trips / involvement, to consider the following support:

LCA Insurance

The LCA Insurance Fund provides Corporate Travel insurance for any organised and authorised Lutheran education travel both within Australia and overseas. When arranging travel it is important to have information at your disposal so that all stakeholders are fully aware of the cover. The LCA Insurance Fund's website has details of the cover automatically provided at no cost to the school (See: <http://www.lcainsurance.org.au/policies/travel>). The website also mentions the Emergency Medical & Travel Assistance provided by the insurer ACE in the event of a major sickness or injury overseas (further details available from LCA Insurance).

When travelling overseas it is important to carry out an assessment on the participants to determine if they have any medical, physical or mental condition and then provide a strategy to deal with the issues appropriately. Please note that pre-existing medical conditions do not preclude travel under the Corporate Travel policy. It is also very important to ensure that the travel is well researched so that risks to participants are minimised. Part of the research should be to refer to the current DEFAT travel warnings. The LCA Insurance Fund, together with its Broker Aon Risk Solutions, are happy to help with your travel queries.

ALWS

LEA welcomes the growing interest in service trips overseas, however strongly encourages you to first contact Australian Lutheran World Service for guidance on risk management, cross-cultural practice, safety and security, and so on. ALWS has been conducting overseas service learning trips for over a decade now, and has developed a package of resources to help. Please feel free to get in touch with ALWS Community Action Officer, Vicki Gollasch, at vickig@alws.org.au, for more information.

LCA International Mission

The LCA, through LCA International Mission, has wide experience and long established partnerships with overseas Lutheran churches particularly in the Asia Pacific region. LCA International Mission is able to facilitate connections for you and your Lutheran school community which will help you to fulfil service learning opportunities for your students. You're invited to talk to Glenice Hartwich (LCA International Mission) to explore possibilities for sustainable service-learning partnership. As a Lutheran school serving overseas, you represent the Lutheran Church of Australia – your actions and activities reflect on the LCA (whether you like it or not!) and on these international partnerships. Avoid risks and damaged reputations through consultation with our LCA International Mission office.

Contact Glenice Hartwich, Assistant to the Bishop – International Mission
+61 8 8267 7316 | +61 8 8267 7334 | M +61 428 709 891
glenice.hartwich@lca.org.au www.lca.org.au/international-mission

Future LEA conferences and tours

For your information and possible professional learning considerations, LEA and LPA are planning the following activities:

2016:

- National Lutheran Principals Conference at Cairns 15-18 May
- ALEA Conference at Concordia Hanoi Vietnam 15-18 September (*)
- LEA (USA) Convocation at Grand Rapids Michigan 13-15 October (*)
- Luther 500th Anniversary Conference in Melbourne 28 June-3 July

2017:

- National School Pastor / Chaplains Conference (venue and date TBA)
- ACLE 5 in Adelaide 5-7 July

2018:

- LEA / LPA *Lutherlands* Germany study tour (May)

- National Lutheran Principals Conference (venue and date TBA)
 - LCA General Synod (venue and date TBA)
- (*) LEA provides support for three principals to attend

If you would like to attend the 2016 Asia Lutheran Education Conference, 15-18 September, at Concordia Hanio Veitnam, **please register your interest with your regional director asap**. Details are available at: <https://asialutheraneducation.org/conference/>

If you would like to attend the 2016 Lutheran Education Association (USA) Convocation in Grand Rapids Michigan, 13-15 October, **please register your interest with your regional director asap**. Details are available at: <http://www.lea.org/Events/2016LEACConvocation.aspx>

LEA will provide financial support to six principals, three per conference, to attend these international conferences.

Lutheran Tract Mission (LTM)

As we enter the church season of Lent and Easter school staff may like to access the wealth of resources (leaflets, cards, postcards and bookmarks) from LTM. New Easter tracts include:

- **Jesus is Risen** – Easter greeting leaflet large print
- **Give glory to the risen Christ** – Easter greeting leaflet
- **Were you there when they crucified my Lord** – Leaflet remembering Christ's suffering
- **Happy Easter – we have new life** – text card
- **Easter Peace** – text card
- **Jesus lives** – bookmark
- **Celebrate Easter** – bookmark

Other new resources include:

- **We all follow Someone**– revamp of a popular tract
- **Perfect Promises** –revamp of a favourite tract full of Bible verses (large print)
- **The Lord my Helper** – revamp of a tract full of the grace of God (large print)
- **One Day at a Time** – revamp of a favourite tract for each day of the week
- **Confident Hope** – God helps us in all circumstances; in that we have Hope (large print)
- **Joyful in Hope** – leaflet offering hope in Christ's continued presence (large print)

Tract holders are also now available. Clear acrylic tract holders in various sizes are available from the LLL (can be viewed in the LLL foyer). [Click here](#) to access further information about the range of LTM resources including the new Lent / Easter tracts.

ACCEPTS Workshop 9 April 2016

CHRIST WELCOMES ALL

Saturday 9 April 2016

9 am to 9 pm

Immanuel College Adelaide ICOSA Centre

A workshop providing a safe place to explore human sexuality in a Christian context.

The meaning of radical Christian acceptance

Keynote by Lutheran Bishop Robert Rimbo of New York

There will be discussion time, and opportunity to consider accepting actions that might be taken by individuals or congregations.

Lunch and dinner are included in the registration fee.

Program details and registration form is at www.accepts.com.au

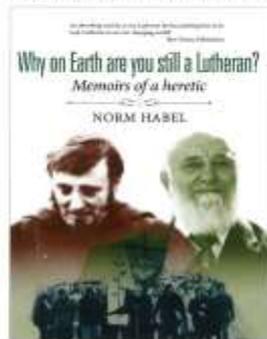
or call Kay on 0422 693 694 or 08 8564 3854

Sponsored by ACCEPTS, which offers Acceptance, Care, Counsel, Encouragement, Prayer, Theological Reflection and Support for gay, lesbian, bisexual or transgender people, their families and their friends who may be unsure about their relationship with God or other Christians

LEA is an agency of the Lutheran Church of Australia. While we sometimes promote events, programs or services that congregations, groups or individuals organise for the wider church, in the interests of transparency and accountability, we advise that this particular event is not officially endorsed by the LCA.

A LAUNCH, LAUGHTER and LUTHERAN LIMERICKS

You are invited to the launch
of Norman Habel's new book:



Why on Earth are You Still a Lutheran?
Memoirs of a Heretic

Come for an evening of song, sweet talk and memories!
Bring a Lutheran limerick! Enjoy a drink! Buy some books!

7.30pm Friday March 18th 2016
at St Stephen's Lutheran Church,
Wakefield Street, Adelaide
RSVP by March 12 - mhabel@bigpond.com
or just turn up with a limerick.

MORNING STAR PUBLISHING



LEA
Assistant
Director:
Leadership
[Shane Paterson]

Quality Schools (QS)

Quality Schools will be rolled out early in second term.
The aims of this data collection tool are:

- assisting each Lutheran school in its understanding of the experience of staff, students and parents in their learning communities
- providing data for schools so that a school improvement plan can be developed and reviewed
- assisting and shaping the future directions of Lutheran education
- ensuring that genuine school improvement strategies address external accountabilities



Due to the timing of holidays across Australia the dates for QS have been staggered as follows:

- LEQ – 28th April – 24th May
- LEVNT – 28th April – 24th May
- LSA – 5th May - 31st May

A detailed briefing will be emailed to all schools in the coming weeks.

LEA
Director of
Formation
[Anne Dohnt]

LEA eLibrary

The library of resources for staff in Lutheran schools and early childhood services is being updated regularly. Please encourage your staff to visit the eLibrary to access the resources (videos, links, ideas and examples) to support Christian Studies, worship, staff spirituality and ministry personnel. It is a place where the knowledge and experience of the educators in Lutheran schools and early childhood sites can be shared. We have included a new section in the eLibrary where you can submit resources or simply email LEA (lea@lutheran.edu.au). Please share your Christian Studies units, Christian Studies staff meeting PPTs or resources, a clip, song, liturgy, prayer you used for class or whole school worship, a staff devotion or reflection idea or

resource or a resource you use for pastoral care or well-being. The eLibrary will be as rich as we make it through our sharing and collaboration.

A few I would highlight are:

- **Lutheran schools – Why?** Pastor James Winderlich
<http://elibrary.lutheran.edu.au/elibrary/our-top-picks/>
- **worship** – staff devotion, class or care group devotions, whole school worship
<http://elibrary.lutheran.edu.au/elibrary/worship-resources/>
- **prayer** in your community, classes and as a staff <http://elibrary.lutheran.edu.au/elibrary/worship-resources/whole-school-worship/prayer/>
- **learning** and the vision we have for all learners
<http://www.lutheran.edu.au/publications-and-policies/a-vision-for-learners-and-learning/>
- **values** that underpin Lutheran education
http://www.lutheran.edu.au/assets/Uploads/pr/general/LQL_Values_Poster_A4.pdf
- **Christian Studies** as a subject in the curriculum that has student learning outcomes and is assessed
<http://elibrary.lutheran.edu.au/elibrary/christian-studies/>
- **service learning** as a means of teaching and experiencing working for peace and justice in the world
<http://www.lutheran.edu.au/teaching-and-learning/service-learning/>
- **pastoral care**
<http://elibrary.lutheran.edu.au/assets/Uploads/pr/web/eLibrary/Ministry%20personnel/Developing%20caring%20relationships%20in%20Lutheran%20education.pdf>

LEA federal news

Australia's largest school poetry competition opens

[1 March 2016]

Minister for Education and Training Simon Birmingham said entries were now open for the 2016 Dorothea Mackellar Poetry Awards, Australia's oldest and largest poetry competition for school aged children. 'The Dorothea Mackellar Awards are a great opportunity for students to express themselves through poetry and to explore a form of creativity and writing that can ignite the imagination and strengthen literacy skills,' Minister Birmingham said. 'The competition is a highlight of National Literacy and Numeracy Week in September and I encourage all students to have a go.'

[Read the full media release](#)

NAPLAN is a vital tool to see if children are meeting essential standards

[29 February 2016]

Robert Randall, Chief Executive Officer, ACARA this week said:

Simply put, NAPLAN is a vital tool for parents, educators and the public to see if Australia's children are meeting essential literacy and numeracy standards.

Taking NAPLAN requires less than four hours over three days, four times during a student's time at school. It is a point-in-time snapshot assessment of a student's achievements in the important areas of literacy and numeracy. And from that small investment comes a wealth of student, school and national information. Literacy and numeracy tests have been undertaken in schools throughout the country for decades. NAPLAN complements these tests and adds a valuable national dimension.

There's a lot that goes into a student's education and I know there's more to school than literacy and numeracy. NAPLAN doesn't test everything happening in the classroom or a school and isn't designed to assess a student's diverse and creative learning, entrepreneurial skills or risk-taking ability. However, it is focused on the critically important skills of literacy and numeracy, and NAPLAN data provides a wealth of information for teachers, schools, parents and carers and students. Why wouldn't adults want to know about their child or student's abilities in literacy and numeracy compared with their peers and, if necessary, seek assistance for their child or student as early as possible?

NAPLAN is also about providing information to the general community. As a caring society, we should all want our children to master and understand literacy and numeracy concepts and know how our future adults are tracking. As the chief executive of ACARA, I am genuine about wanting a strong foundation in literacy and numeracy for every young Australian – so that they are well placed to become productive and fulfilled members of society [Read the full article and the latest ACARA eNewsletter](#)

The PAIge : A newsletter of Principals Australia Institute.

[Click here to access Issue 1: February 2016](#)