

# LEVNT NETWORKS

12 November 2015

Issue No. 19

*LEVNT Networks is distributed fortnightly  
Please ensure that ALL staff and school councillors receive this communication*

## Such things must happen but the end is still to come. (Mark 13:7)



Folks, the end is nigh! Only a couple of weeks to go and then the year is over. What a relief! I bet you are all looking forward to the holidays and to rest. Year 12 students certainly will be, and those who nurture them through the agony of exams.

Life has its beginning and endings. They form the pattern of each day – *Sunrise, sunset, sunrise, sunset*. As we age we certainly attest that *Swiftly flow the days*. You who serve in education experience this more acutely than most, given the rhythms built into terms and timetables, and as you see young people grow, flourish under your care, and then leave for the next phase of their life without you. Parents know this too, but fortunately not every year!

At this time of year, the church hears about the greatest ending of all as the Sunday bible readings take us to the Lord's promise to one day bring this old and broken world to an end and fulfil the creation of a fresh new world without the stain of sin and evil this one suffers. He began that of course with his own resurrection, and he includes us in it by baptism and faith so that we now live in two worlds at the same time, serving with freedom because we are secure in what's ahead.

Jesus teaches about this in Mark chapter 13 and ends by calling each of us to 'be watchful' – not in fear but in awareness that all the other endings and beginnings are just foretastes of the ultimate and most blessed new beginning of all. Simply we call it 'heaven'. So happily we believe his words: *Such things must happen but the end is still to come*.

Thank you for your service this year. And thank you for all the invitations to attend end of year school events. I'm sorry I simply can't spread myself that way but blessings for them, especially as you bless young people moving on to their next journeys. And safe and restful holidays for yourselves.

**Rev Greg Pietsch  
Bishop**

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Lutheran Church of Australia  
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## LEVNT NEWS

### FOR COUNCIL CHAIRS

#### Hub Teleconferences re Principal Performance and Development Process

As you would be aware, throughout the year we have been developing a Principal Performance and Development Process, which seeks to bring structure and clarity to key processes involved in the performance development of Principals. To capture the key elements in this process, the LEVNT Regional Office staff have developed a Principal Performance Development Policy of which the latest draft version is attached. It is hoped this policy, not only outlines key elements of an effective principal performance development process, but also clarifies roles and responsibilities particularly in relation to the School Chair. The policy is based on a substantial body of current research and has been shared with LEA who view this policy as having implications for Lutheran schools nationally.

We fully recognise that the way Councils operate within this policy framework will vary depending on local circumstances especially regarding the level of support provided by LEVNT. The policy has been discussed at CLE meetings on several occasions and feedback sought. We have also discussed the policy with Principals at their meeting on Friday, 04 September and the policy has been distributed to Principals over the last month seeking feedback. This recent feedback has been incorporated into the current version. Going forward we seek to liaise closely with School Chairs as the policy is shaped. To begin this consultation, I would like to hold three separate Hub teleconferences to discuss the policy in greater detail and gain feedback. If you could dial into your allocated School Chair teleconference it would be much appreciated. The dates and time for the Hub teleconferences are listed below. Please let me know your availability via email. Teleconference instructions will be emailed to you.

<b>Western Hub</b>	<b>Monday, 16 November</b>	<b>5.30 pm</b>
<b>Riverina Hub</b>	<b>Tuesday, 17 November</b>	<b>5.30 pm</b>
<b>Central Hub</b>	<b>Wednesday, 18 November</b>	<b>5.30 pm</b>

### PRINCIPAL ANNOUNCEMENTS

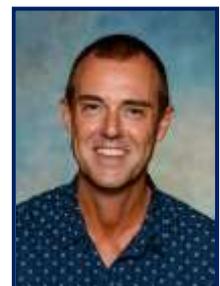
#### Brad Moss – St John’s Lutheran Primary School, Portland

We have great pleasure in announcing that **Brad Moss** has been appointed as Principal of St John’s Lutheran Primary School, Portland, commencing January 2016. Brad is currently Year 3 teacher and upper primary coordinator at the Lutheran School Wagga Wagga and has been teaching there for 12 years. Whilst this will be Brad’s first Principal role, he is currently a key member of LSWW management team. Brad is known as a progressive and relational educator with a passion for Lutheran Education. We wish Brad every blessing in his future role and smooth transition for his family leading into the New Year.



#### Tim Reimann – St Peter’s Lutheran School, Dimboola

St Peter’s Lutheran School, Dimboola is pleased to announce the appointment of **Tim Reimann** as Principal from January 2016. Tim is currently Year 6 teacher at Trinity Lutheran College, Mildura. Prior to this, he served as a teacher and coordinator at Lutheran School Wagga Wagga. Tim has taught at both primary and secondary years of schooling and his experience includes teaching and middle management appointments. Tim’s passion for Lutheran Education greatly impressed the interview panel. We look forward to the school going from strength to strength under Tim’s leadership and thank God for his many talents.



#### Patrick Moore – Foshan Concordia International School (China)

We wish to announce that **Patrick Moore**, the current Deputy Principal of Good Shepherd College, Hamilton, has accepted the position of Principal at Foshan Concordia International School (China), operated by the Lutheran Church Hong Kong Synod, beginning in 2016. Patrick has been a dedicated servant to the Good Shepherd community over the past six years, both in his role as Deputy, member of the Lutheran Hamilton congregation and as past Chair of the Good Shepherd Early Childhood Services. His expertise, knowledge and strong pastoral heart will be missed at Hamilton.



Patrick’s wife, Julia has also been a highly valued staff member at Good Shepherd College and her contribution to the school and the wider community will also be greatly missed. We wish Patrick, Julia and their three children, Xavier, Bailey and Norah every blessing in their exciting new venture and pray also that God will provide by guiding Good Shepherd College in the process of sourcing suitable replacements for the Moores.

## LEVNT NEWS (Cont'd)

### End of Year Services



As the year draws to a close, it is exciting to celebrate your school's successes. Principals have now received emails regarding the representation by LEVNT staff to attend their end of year services and/or graduation ceremonies and we are delighted to be part of your school's achievements. We look forward to our participation and the witnessing of the joy of school communities celebrating the God-given talents of their students. Thank you for giving us the opportunity to be present at these joyful occasions that so proudly promote the Gospel message and we look forward to our participation and inclusion in your school activities in 2015.

**Paul Weinert**  
Director

[paul.weinert@levnt.edu.au](mailto:paul.weinert@levnt.edu.au)

## LEADERSHIP DEVELOPMENT PROGRAMME 2016

### Round 6

While applications for the Leadership Development Program (LDP6) have technically closed, we do still have vacancies for the 2016 group. If you would like to express an interest in applying for a position in the programme, please contact me urgently.



Further information can be found via the link at:

<http://www.lutheran.edu.au/school-professionals/leadership/leadership-development-program/>

**Neville Grieger**  
Assistant Director

[neville.grieger@levnt.edu.au](mailto:neville.grieger@levnt.edu.au)

## LEXICON – END OF YEAR STAFF CHANGES

### Attention LEXICON Database Administrators

We wish to thank you for your efforts this year in assisting us with this important task. It is vital that the information provided from LEXICON is the most up to date.



### Recording of Pathways training in LEXICON

During the year it is likely that you have delivered the Pathways program – **Pathways Spiritual** and/or **Pathways Theological**. Could you please ensure that this information is entered into the LEXICON database.

If you encounter difficulties with the database please contact [liz.pietsch@levnt.edu.au](mailto:liz.pietsch@levnt.edu.au) so I can work with the person who enters the data. Our aim is to have accurate, up to date accreditation information entered for all staff in schools by 01 December, 2015. This will assist my planning for 2016.

Also, it is also our intention to utilise the information updated in LEXICON to update our LEVNT Directory for 2016 and your assistance in ensuring the data is accurate is essential. A report from LEXICON will be sent to each school by Josie Muratore by email with your details for editing and updating as required before the end of the year for your attention.

## SERVICE AWARDS



Service awards for staff members in our schools who have completed 10 or more years of service in Lutheran schools anywhere in Australia are in the process of being completed. We are using the national LEXICON data base as the source of this information, but in some instances the data is not accurate. Please assist by letting your Principal know the number of years you have served in Lutheran schools.

As we need to prepare the necessary documentation before end of year celebrations, it would be advantageous if we could have this information as soon as possible.

Thank you to all principals and LEXICON administrators who have spend the time to update the records.



## *What is Equip?*

**EQUIP** is a 10 module in-service professional learning course for teachers of Christian Studies (CS). The purpose of this course is to equip teachers to teach Christian Studies and help them grow in their:

- own spiritual and theological understandings
- understanding of the purpose of CS and their role and responsibilities as a teacher
- knowledge and practice in relation to the Christian Studies Curriculum Framework (CSCF), planning units of work and a range of classroom strategies.

Typically, teachers will complete the Equip course in 3 years. Modules 1 and 2 are to be completed in the teacher's first year of teaching Christian Studies, as they are specifically written with teachers **new** to Christian Studies in mind. Teachers then complete 4 modules in each of the next 2 years. These are provided by LEVNT in a 2 year cycle, meaning that participants may complete either Modules 7-10 or Modules 3-6 in a year.

LEVNT's offerings of Equip Modules match all Regions of Lutheran Education Australia (LEA) as follows:

2016	2017	2018
Modules 1 & 2 Modules 3-6	Modules 1 & 2 Modules 7 - 10	Modules 1 & 2 Modules 3 - 6

**Course requirements:** To satisfy course completion requirements (*and be eligible for LEA Accreditation as a Teacher of Christian Studies*), participants must:

- ✓ Attend all 10 modules
- ✓ Complete between session activities
- ✓ Bring required materials to modules, including Equip folder and units of work for reflection
- ✓ During Equip, compile a portfolio which includes:
  - ◆ one unit of work, which is detailed and annotated, an assessment task with attached criteria sheet, and at least three annotated samples of student work.
  - ◆ a philosophy for teaching CS
  - ◆ journal responses for each module
- ✓ At the conclusion of Equip (Module 6 or 10), present and submit the portfolio
- ✓ Complete the Pathways: Spiritual focus program.

**Credit for prior learning:** Some participants are eligible for credit for prior learning based on their participation in pre-service study and other professional learning. Teachers who may be eligible for credit are invited to submit written documentation and explanation to the LEVNT Education Officer.

**Please note:** Please email registrations to: [liz.pietsch@levnt.edu.au](mailto:liz.pietsch@levnt.edu.au)

**Please select your module preferences carefully and in consultation with your school calendar.**

# CHRISTIAN STUDIES – 2016 (Cont'd)

## Overview of module content

	MODULE	FOCUS CONCEPTS	CSCF LINK
Orientation year	<b>Module 1</b> What is Christian Studies?	Nature and purpose of Christian Studies (CS) Approach to teaching and learning in Christian Studies Unit planning and the planning process	CSCF overview
	<b>Module 2</b> What is my vision for Christian Studies?	Spirituality of students A personal vision for CS Overview of inquiry process	CSCF Curriculum Statements and Theological Notes
Year A: (to be delivered in 2016)	<b>Module 3</b> How do I make sense of the world?	Multiple worldviews (religious, philosophical, ethical) Respectful dialogue Inclusive classrooms Working cooperatively	CW1 CW3
	<b>Module 4</b> Who am I?	Identity Being human and made in the image of God Critical thinking and engagement Brain based learning	CL1 CB3
	<b>Module 5</b> Who is God?	Nature of God and images of God Nature and purpose of the Bible Investigation and collaboration	CB1 CC1
Year A:	<b>Module 6</b> How do I know and relate to God?	Spirituality and prayer Jesus as a bridge-builder Revelation and faith Reflection and metacognition Silence and stillness, meditation Assessment as learning	CB2 CC3 CW2
Year B: (to be delivered in 2017)	<b>Module 7</b> What do I do with my life?	Discipleship, vocation and service Planning for deep understanding Essential questions Lifelong Qualities for Learners (LQL)	CL2
	<b>Module 8</b> How do I live my life?	An ethical life Knowing right from wrong Critical and philosophical thinking	CW3
	<b>Module 9</b> How do I respond?	Stewardship and justice Assessment and assessment tasks Action and response	CL3 CC2
	<b>Module 10</b> What happens when things go wrong?	Forgiveness, suffering, hope and trust Creative and caring thinking	CB3 CC3

## Modules 1 & 2 are for teachers beginning Equip in 2016 Please choose a date for both Modules

<b>Module 1</b>	Quality Hotel, Tullamarine	Friday, 19 February	<b>Module 2</b>	Quality Hotel, Tullamarine	Friday, 26 August
	Riverina (venue TBA)	Wednesday, 16 March		Riverina (venue TBA)	Thursday, 18 August

## Modules 3-6 are for teachers who have completed BOTH Modules 1 & 2 Please choose a date for each of Modules 3-6.

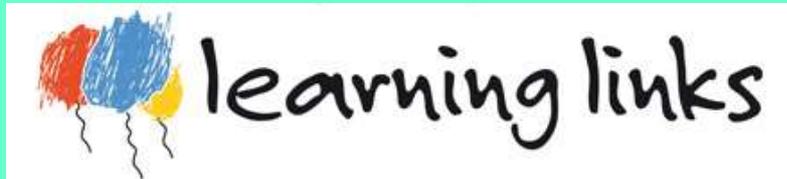
<b>Module 3</b>	Quality Hotel, Tullamarine	Friday, 04 March
	Quality Hotel, Tullamarine	Friday, 11 March
	Riverina (venue TBA)	Friday, 18 March
<b>Module 4</b>	Quality Hotel, Tullamarine	Friday, 29 April
	Quality Hotel, Tullamarine	Friday, 13 May
	Riverina (venue TBA)	Friday, 27 May
<b>Module 5</b>	Quality Hotel, Tullamarine	Friday, 22 July
	Quality Hotel, Tullamarine	Friday, 05 August
	Riverina (venue TBA)	Friday, 19 August
<b>Module 6</b>	Quality Hotel, Tullamarine	Friday, 07 October
	Quality Hotel, Tullamarine	Friday, 14 October
	Riverina (venue TBA)	Friday, 21 October

If you wish to register, please contact Liz Pietsch. [liz.pietsch@levnt.edu.au](mailto:liz.pietsch@levnt.edu.au)

**Liz Pietsch**  
Education Officer  
Tel: 03 9236 1271  
[liz.pietsch@levnt.edu.au](mailto:liz.pietsch@levnt.edu.au)

## TEACHING AND LEARNING LINKS

Are you having a spring clean or end of year cull of readers, library resources or other educational equipment (eg. maths or science resources)? If you are, and think there are items in reasonable condition that could be used by other resource-limited schools, please let me know, as I may be able to pass them onto a new home.



How do you respond to a student's error or difficulty? How do you talk about 'failure' in your classroom? What do your students think about their moments of difficulty, incorrect responses or less than 100% assessments? What messages do they get from you (intentional or implied) about what their 'failures' mean about them and their learning?

In recent years much has been learned and written about Growth Mindsets – a concept pioneered by educational psychologist Carol Dweck (Google her if this is new to you!). It is now clear that the achievement of students (and teachers) with a *growth mindset* (a view that skills, talents and abilities can be developed through effort, practice and determination – and that a failure does not define their future performance) outstrips those that have a *fixed mindset* (the view that intelligence, abilities and talents are fixed, and that you either 'have it' to succeed at a given thing or you don't). Quite simply those that believe they can improve, and focus their efforts on such improvement, will see this happen. Those with a fixed mindset are more likely to give up when facing difficulties, or (in the case of students who are doing well) demonstrate a sense of entitlement or perhaps fear of facing a difficulty.

Carol Dweck's TED Talk from 2014 'The Power of Yet' explores the idea of reworking the traditional idea of 'failure' from a 'no' to a 'not yet', clearly communicating to students that an error does not make a permanent judgement on their ability; rather it demonstrates that they have not mastered a skill or capability 'yet' – and that with further work, instruction, practice they *will* succeed. Carol points to some really interesting research about what students will do to avoid failure if they have a fixed mindset (such as cheat, avoid challenges) and how they embrace a challenge (and subsequently enhance learning) if they have a growth mindset.

To view Carol's TED Talk, click here:

[https://www.ted.com/talks/carol\\_dweck\\_the\\_power\\_of\\_believing\\_that\\_you\\_can\\_improve?language=en](https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve?language=en)

**Vicki Schilling**  
Assistant Education Officer  
[vicki.schilling@levnt.edu.au](mailto:vicki.schilling@levnt.edu.au)

## EMPLOYMENT WEBSITES

Below is the website for schools to place employment advertisements and for staff to seek employment. It would be useful if this website could be advertised in staffrooms for their information.

<http://www.teachers.on.net/leavacancies>



## PROFESSIONAL DEVELOPMENT

Details of ISV VIC Professional Development for 2015 can be found at:

<http://www.is.vic.edu.au/services/professional-learning/calendar/index.shtml>

Details of AIS NSW Professional Development for 2015 can be found at:

<https://www.aisnsw.edu.au/CoursesEvents/Pages/default.aspx>





## **RED X Racing – Australian International Pedal Prix Super Series Event 5**

For the past four years a growing team of students from Good News Lutheran College, have been competing in a number of 24-hour team bike races – the most recent one being Australian International Pedal Prix Super Series Event 5. They call themselves RED X Racing, a tie-in to the red cross on our logo.

This year, preparations began in March with teachers advertising the event for students from Year 6 upwards. With an initial interest from up to 50 students, the team increased its running to three teams.

Physical training began in earnest when students returned from Easter holidays, with fitness sessions twice a week before school in the College gym and riding each Sunday afternoon along the Federation Trail in Werribee. This year we set high targets, having had several students ride more than 100kms individually, with one student reaching 200km in previous events. Since the vehicles are not regular bicycles, but low, recumbent tricycles that sit very low to the ground with gears and steering operated by levers, it can take some students a little time to get used to.

Monday afternoons were also spent in mechanics workshops where students learnt to maintain each vehicle and prepare it for a 24-hour race, including working with fiberglass and vinyl wrapping in our team colours – red, black and silver. With over 220 other vehicles on the track, there was also much to learn about bike safety and road behaviour, including using a horn to overtake, respecting marshals, traffic lights and patiently maneuvering your bike around an accident.

This was a valuable opportunity for all students to learn practical new skills and to work alongside students from other year levels. Probably one of the more satisfying results of this programme, is to witness the more experienced and elder members of the team exhibiting excellent teaching and leadership skills as they impart the details of each vehicle, and the preparation process, to the younger members.

A lot of preparation goes into the logistics of the event as we journeyed from Melbourne to Murray Bridge, camped in a field in Sturt Reserve with up to 10,000 other participants and prepared meals for approximately 45 people for four nights. It is then a very quick turnaround to fix up the vehicles and select the smaller (8 riders only) teams that, just over a week from now, head up to Maryborough to do it all over again.



**Simon Hughes**  
Principal

## LEA Executive Director

[Stephen  
Rudolph]

### National Leadership Team (NLT)

NLT met this week for the final time in 2015. Amongst the numerous agenda items, the following key issues stand out for our 2016 support for Lutheran education:

#### **Governance Support**

The LEVNT region has recently been focussing on how to most appropriately provide support to all school and college governing bodies with governance training, understandings and resources in key areas such as capabilities, documentation, membership, identity, roles and responsibilities and documentation. The feedback from LEVNT surveying and discussions resulted in a regional and LEA workshop with Don Walkley, Director of Australian Institute for School Governance. NLT will consider ways forward for LEA, each region and all schools to support ongoing growth and understanding for Lutheran school governance. More details and developments in 2016.

#### **Growing deep**

In Terms 1 and 2 next year, NLT looks forward to 'rolling out' our new LEA Leadership and Formation Framework **Growing deep** with LEA and regional staff joining hands in presenting numerous informative and celebratory sessions with Lutheran school leadership teams. We look forward to your attendance and participation.

#### **Quality Schools**

In May 2016, the 'Quality Schools' project will be conducted across Australia. Information will be sent to all principals in the days ahead explaining the details of and support for 'Quality Schools'. You may have questions – please contact the relevant people with your queries.

#### **LEA strategic plan**

The LEA strategic plan has three themes, namely:

1. Strengthening Lutheran Identity
2. Enhancing and Celebrating Thriving Learning Communities
3. Ensuring Long Term System Sustainability

Early in 2016, LEA will be sending to all Lutheran schools a brochure summarising and promoting this strategic plan for circulation to all Lutheran school staff and governing people. We look forward to communicating this to all who richly lead and serve our diverse communities in various significant ways

### **An Ecological Vision for Lutheran Education**

LEA has been discussing the development of *An Ecological Vision for Lutheran Education*. This development is a part of the LEA strategic plan 2016-2018 which states **Build an ecological vision for Lutheran education where environmental sustainability is a foundation for taking action to serve our people and our planet** and is being led by Rev Dr Norm Habel. Not only does this development fit with the LEA strategic plan, is also reflects the theme of 2017 ACLE5 **People, Planet, Purpose**.

In our early planning, Norm has begun collaborating with a number of enthusiastic staff from Cornerstone College, Mount Barker SA. Early in 2016, LEA News will offer additional Lutheran schools the opportunity to meet with Norm and myself to discuss this exciting vision.

### **Australian Lutheran World Service Awareness Program 2016**

**Theme: Goodness Grows: our planet, our people, our purpose**

This theme will allow student and teachers to explore:

*Goodness*

- Protecting our planet as God intended
- Doing the right thing for our planets sustainability
- God goodness towards his people

*Grows*

- Environment
- Self-sufficiency
- Life improvement
- Student growth

*Our planet*

- Everything environment and climate-related

*Our people*

- We preserve the planet because it's critical for people's lives
- We can share people stories

*Our purpose*

- We're here to take action and make a difference

**Awareness Week Dates: 7<sup>th</sup> – 11<sup>th</sup> March 2016**

**Awareness Day Dates:**

Currently Community Action Staff are locking in dates with host schools. Details will be out to most schools in the coming week.

Further details available from the ALWS Community Action Team

Susan Seng

0407117401

[susans@alws.org.au](mailto:susans@alws.org.au)

Vicki Gollasch

0448832263

[vickig@alws.org.au](mailto:vickig@alws.org.au)

Julie Krause

0448 818 129

[juliek@alws.org.au](mailto:juliek@alws.org.au)

**Lutheran Archives Research Competition**

**My congregation - past, present and future**

1966 – 2016: 50 years of change in my congregation

How has your church family changed over the fifty years since the two major Lutheran churches in Australia amalgamated in 1966?

Research your church family and produce a written report or a multimedia presentation with the title:

***My congregation - past, present and future***

**Ideas:**

- Interview your Pastor and some long standing members who might know about your congregation during the last 50 years.
- Did your congregation combine with another after the ELCA and UELCA amalgamated?
- Did your congregation form after 1966? Were any church buildings (including the manse) sold at that time or re-purposed to bring the congregations together?
- Can you find photographs of the past and present buildings?
- If so, how do they compare?
- How has the membership changed?
- Has it grown or shrunk?
- Are you in a rural area where employment on farms has changed and the population has declined?
- Has your church changed its programs and groups eg Youth group, Women's Guild etc?
- You could investigate congregational statistics showing baptisms, confirmations, member figures etc.
- If you like, create a model of your church plant, then and now, as an entry in the multimedia section.
- Don't forget to consider plans and goals for the future.



Langmeil Church 1968



Langmeil Church today

**Age groups:** Junior - 12 years and under. Senior – 13-16 years of age

**Closing date for entries: Monday May 2, 2016.**

Entries should be submitted in digital or hard copy form to Lutheran Archives.

**Word limit:** Junior: 500 words, Senior: 1000 words

**Multimedia:** Junior and senior: Six minutes in length

**Prizes:** Cash prizes of \$100 and \$80 for the first and second best entries in the senior age group and \$80 and \$60 for the junior section. (Prizes sponsored by Wohlers Pty Ltd)



**Details:**

- Written entries may include photographs. Multimedia entries include power-points, films and websites
- Credit will be given for using interviews as well as written and photographic sources.
- Credit will be given for making personal or email contact with Lutheran Archives. (27 Fourth St., Bowden SA 5007 Ph.: 08 8340 4009 Email: [lutheran.archives@lca.org.au](mailto:lutheran.archives@lca.org.au))
- Credit will be given for including a reference list and resource list.
- Other Criteria for judging: Creativity, care and accuracy.
- The entries will be judged by the Archivist and a panel of volunteers at Lutheran Archives.
- To enter, email Mr. Ev Leske for an entry form and further competition information at [eleske@faith.sa.edu.au](mailto:eleske@faith.sa.edu.au)



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**LEA  
Assistant  
Director:  
Leadership**  
[Shane Paterson]

**Quality Schools**

A full briefing concerning Quality Schools will be distributed via email, to all principals by the end of this week. The two documents you receive will provide you with an overview of the program, along with procedural matters. If you do not receive information by COB Friday could you please contact the LEA office.



**Valuing Safe Communities**

The revamped VSC package, which now includes online content delivery, was shared with existing VSC school trainers on Wednesday 11th November (via 'Google Hangout' – thankyou Derek Bartels and LEQ office for facilitating this). Regional offices are currently in the process of organising a training time for new trainers for schools which do not currently have a trainer.



**2016 National Lutherans Principals Conference**

All principals will receive a conference brochure for next year's conference, via LPAnet by COB Thursday 12<sup>th</sup> November. If you do not receive this please contact

[shane.paterson@lutheran.edu.au](mailto:shane.paterson@lutheran.edu.au)

The conference is also open to other members of your leadership team and partners.



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**LEA  
Business  
Manager**  
[Stephen Kroker]

**Student Accident Cover Insurance**

The ability for parents to provide additional personal accident cover for their children through AON may be worth putting into your bulletin for schools/colleges/ kindergartens. The Ace Student Personal Accident policy we currently provide through Aon has the following cover:

Did you know that the current Ace Student Personal Accident policy currently provides cover for children for 24 hours per day, 7 days per week, 52 weeks per year but only in respect to any injuries that happen:

- While the student is engaged in school activities and school-related extra-curricular activities (including work experience, vocational training, excursions etc.)
  - While the student is engaged in organised school sporting activities
  - While the student is engaged in organised non-school sporting activities with a club that is a member of an established sporting association. The student must
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- be a registered and/or a financial participant of the club
  - During travel to and from school, school activities, organised school sporting activities, and organised non-school sporting activities.

The policy provided to all Lutheran students is not a full 24/7 cover so if a student breaks a leg at home our policy would not respond.

Aon does provide additional personal accident options that parents may wish to consider if they want to have their children covered 24/7 or if they want an additional cover on top of the student personal accident cover automatically provided. There are three levels of cover all under \$25 per annum. Please refer to the link below.

<http://aon.com.au/australia/education-insurance/student-insurance.jsp>

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## LEA federal news

### AISTL Annual Report 2014-2015

Promoting excellence so that teachers and school leaders have the maximum impact on student learning in all Australian schools

[Overview](#) PDF 0.6MB : [Directors' Report](#) PDF 0.4MB : [Report on Operations](#) PDF 1.1MB : [Financial Report](#) PDF 0.1MB : [Consultation Groups & Appendices](#) PDF 0.1MB : [Complete Report](#) PDF 2.1MB

### School Improvement Plans [6 November 2015]

Minister for Education and Training, Simon Birmingham, said the Australian Government's position in relation to school autonomy and school improvement plans has not changed but our determination to hold states, territories and school systems to account is resolute. In a media release Minister Birmingham said:

*"All state and territory education systems already have in place a range of frameworks that require schools to develop and provide school improvement plans. For the Commonwealth to require schools to develop additional plans simply places an extra red-tape burden on schools, takes teachers away from classrooms and provides no benefit to students.*

*The unnecessary requirement for schools to produce additional improvement plans for the Commonwealth was enshrined by Labor under the Australian Education Act 2013. The Australian Government removed the need for schools to provide the plans in 2015 and 2016.*

*The Government is continuing to talk to the states and territories, and non-government school authorities, regarding funding arrangements from 2018 onwards.*

*I am committed to holding the states and territories, and non-government schools systems, to account for the Commonwealth funding they receive. I will not tolerate our current record levels of Commonwealth funding being used to offset investments by the states.*

*The Australian Government has already amended the Australian Education Regulation 2013 to ensure clear accountability by all states and territories in how Commonwealth school funding is allocated.*

*Every state and territory is required to confirm that Commonwealth funding has been used to support school education and to provide information about how much Commonwealth school funding is allocated to each school in their state.*

*In addition, for each government school, the states and territories are required to show how Commonwealth funding has been provided to these schools using the state funding allocation model.*

*It is astounding that Labor make claims as though they applied the so-called Gonski model in its purest form when they actually engaged in a series of inconsistent deals across different states and different systems that increased costs but weakened outcomes."*

### ACARA Update [October 2015]

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